SUPPLEMENTARY SHEET 5 NEGATIVE EXPONENTS & SCIENTIFIC NOTATION

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The basic concept of the NEGATIVE EXPONENT is to take the INVERSE or RECIPROCAL of the base to the POSITIVE power.

RULE 1:
$$a^{-n} = \frac{1}{a^n}$$

Proof:
$$\frac{a^3}{a^5} = \frac{\cancel{\cancel{a}} \cdot \cancel{\cancel{a}} \cdot \cancel{\cancel{a}}}{\cancel{\cancel{a}} \cdot \cancel{\cancel{a}} \cdot \cancel{\cancel{a}} \cdot \cancel{\cancel{a}} \cdot \cancel{\cancel{a}} \cdot \cancel{\cancel{a}}} = \frac{1}{a^2}$$

$$1 \cdot 1 \cdot 1$$

By DIVISION RULE:
$$\frac{a^3}{a^5} = a^{3-5} = a^{-2}$$

Therefore:
$$a^{-2} = \frac{1}{a^2}$$
Examples: $a = \frac{1}{3^4} = \frac{1}{81}$

b)
$$-2^{-2} = -\frac{1}{2^2} = -\frac{1}{4}$$

c)
$$(-5)^{-2} = \frac{1}{(-5)^2} = \frac{1}{25}$$

d)
$$-(-2)^{-3} = -\frac{1}{(-2)^3} = -\frac{1}{(-8)} = \frac{1}{8}$$

ORDER OF OPERATIONS: FIRST the EXPONENT then the DOUBLE NEGATIVE.

e)
$$2^{-1} + 5^{-1} = \frac{1}{2} + \frac{1}{5}$$

FIRST write without the negative exponent, THEN do the addition problem.

Old way by finding least common denominators:

$$\frac{1}{2} + \frac{1}{5} = \frac{5}{10} + \frac{2}{10} = \frac{7}{10}$$

New way to add/subtract two fractions that do not have a common factor other than 1 in their denominators:

$$\frac{a}{b} + \frac{e^{-}}{d} = \frac{ad + bc}{bd}$$

$$\frac{a}{b} + \frac{bc}{d} = \frac{ad - bc}{bd}$$

We know how to add 5 + 2 in our heads. We really do not have to write out this step!!

$$\frac{1}{2} + \frac{1}{5} = \left(\frac{5+2}{10}\right) = \frac{7}{10}$$

$$\underline{\text{RULE 2:}} \quad \frac{1}{a^{-n}} = a^n$$

Proof:
$$\frac{1}{a^{-3}} = \frac{1}{\frac{1}{a^{3}}} = 1 \div \frac{1}{a^{3}} = 1 \cdot a^{3} = a^{3}$$
From RULE THIS IS REALLY A DIVISION PROBLEM

Examples: a)
$$\frac{1}{3^{-4}} = 3^4 = 81$$

b) $\frac{1}{(-5)^{-2}} = (-5)^2 = 25$
c) $-\frac{1}{(-2)^{-3}} = -(-2)^3 - (-8) = 8$

ORDER OF OPERATIONS: FIRST the EXPONENT then the DOUBLE NEGATIVE.

d)
$$\left(\frac{2}{3}\right)^{-2} = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$$

Remember: A negative exponent means the **INVERSE** or **RECIPROCAL** of the **BASE** to the **POSITIVE** power

In this example $\frac{2}{3}$ is the **BASE**.

What we are doing is taking the **INVERSE** or **RECIPROCAL** of the **BASE** to the **POSITIVE** power.

MULTIPLICATION & DIVISION - SCIENTIFIC NOTATION

You learned about SCIENTIFIC NOTATION in Section 8.2. Suppose we want to find the answer to the following multiplication problem, written in STANDARD FORM.

$$(3.4 \times 10^4) \times (2 \times 10^3)$$

Since we know multiplication is COMMUTATIVE, we can rewrite this problem as follows:

$$3.4 \times 2 \times 10^{4} \times 10^{3} = 6.8 \times 10^{7} = 68,000,000$$

Of course, there really is no need to rewrite this problem if we are able to calculate 3.4×2 and $10^4 \times 10^3$ in our heads.

We will now find the answer, in STANDARD FORM, to the following division problem:

$$\frac{2.4 \times 10^{-3}}{6 \times 10^{2}}$$

Since we want our answer to be in STANDARD FORM, when we DIVIDE we ALWAYS bring the 10^x which appears in the denominator (x is the power of the 10 in the denominator) UP and work out the answer. REMEMBER, when we move a number either UP or DOWN, the sign of the exponent changes (see RULE 1 and RULE 2 above).

Here are the steps involved with finding the answer to the DIVISION problem above.

- 1. Simplify the $\frac{2.4}{6}$ part of the problem.
- 2. Bring 10^2 UP (it now becomes 10^{-2}) and find this answer.
- 3. Write the final answer in STANDARD FORM.

$$\frac{2.4 \times 10^{-3}}{6 \times 10^{2}} = \frac{\overset{.4}{24 \times 10^{-3} \times 10^{-2}}}{\overset{.}{6}} = .4 \times 10^{-5} = .000004$$
Bring 10² UP

These problems will test your understanding of negative and zero exponents as well as Scientific Notation. Simplify each and write all answers with only *POSITIVE* exponents.

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